



CDA College Pafos

ERASMUS POLICY STATEMENT

CDA College Pafos is a branch of the CDA College, and according to the national legislation and practices is registered separately as an independent institution of higher education, it has all its programmes independently accredited and furthermore it is legally and economically independent as it is operating under its own company registration as from 2014. In general, CDA College has a long tradition in Tertiary Education in Cyprus since 1976. All these years the Colleges offered hundreds of graduates to the Business and Travel Industry with great success. As up to now, the CDA College Pafos was participating in mobility and other European activities as a branch of the CDA College through which a limited number of students and staff participated in mobility projects. In a recent evaluation and analysis of the Erasmus coordinator of the college it was revealed that the demand from students and staff for mobility opportunities was much higher. There is also a strong need for the CDA College Pafos to improve the international context of its activities and consequently, its engagement in other Erasmus+ actions it is a necessity.

In this context, CDA College Pafos aims to enhance its modernisation and internationalisation policies by expanding and improving the practical training of students and staff through the organization of mobility activities in other European countries. The aim is to enable the students to develop practical experience and skills in their professional discipline and enrich knowledge of Europe, create entrepreneurship skills, improve language competences and formulate interpersonal and problem-solving skills. The staff needs also the development of the necessary knowledge to ensure the smooth running of these projects, new ways of teaching, learning methodologies and strategies about Europe in the 21st century. More specifically, a 5-year modernisation and internationalisation plan was adopted with the long-term goals and needs of the College that include:

- a) The development of mobility agreements so that every student during the 2-3 years' study period will have an opportunity to attend training abroad in an international environment, estimated about 60 students per year.
- b) Staff mobility opportunities in periods of 4 years, estimated to about 8 persons per year.
- c) Gaining experiences on how to formulate and manage training programs and collaborating with other organizations

- d) The College aims to act in the future as a receiving organisation and act as training provider for its own professional programs.
- e) Enhance networking and draft agreements with new collaborators and institutions
- f) Set up a dedicated team of ERASMUS+ activities, follow up and engagement in learners and staff activities
- g) Drafting and submission of its own project proposals
- h) Increased capacity to operate at EU/international level: increased quality in the preparation, implementation, monitoring and follow up of EU/international projects
- i) More modern, dynamic, committed and professional environment inside the organization including students and staff. The training programs and mobility activities will give significant benefits to the students; enrich their knowledge, entrepreneurship skills, language competences, interpersonal skills and problem-solving skills. In this way, more local and international students will attend the programs of the College. Furthermore, create opportunities to improve the European and international dimension of the College activities and enable students to learn more about Europe.

Achieving these objectives will improve the presence of the CDA College Pafos in the European and international higher education activities, ensuring its modernisation and internationalisation perspectives. At the same time the activities will contribute in the realisation of the European Education Area as the students will spend some time abroad with recognised study periods, improved language proficiency in a second language and acquire a strong sense of the European identity and Europe's cultural heritage.

In order to achieve the above objectives, the CDA College Pafos has endorsed in its strategies the provision of relevant support for its staff and students to encourage them to enter and successfully complete these activities. The support takes the form of recognition of the participation and the allocation of suitable time and resources as needed. The College has set as its priority the working in projects which will be sustainable and provide continuity for its operation. The experiences gained from one activity will be utilized for peer-learning, in the whole institution and even the wider community.

As an overall strategy endorsed by the College will be the gradual alignment with ECHE principles which will be regularly and clearly conveyed to all staff and students. The Self-Assessment Tool will be used to evaluate the quality of the activities. The promotion of the Charter will be immediate in all College documents, the prospectus and web site and display places around the premises.

The CDA College Pafos has applied and received the European Charter for Higher Education (Call: EACEA-03-2020-2 Project: 101009191 — CDA COLLEGE PAFOS).